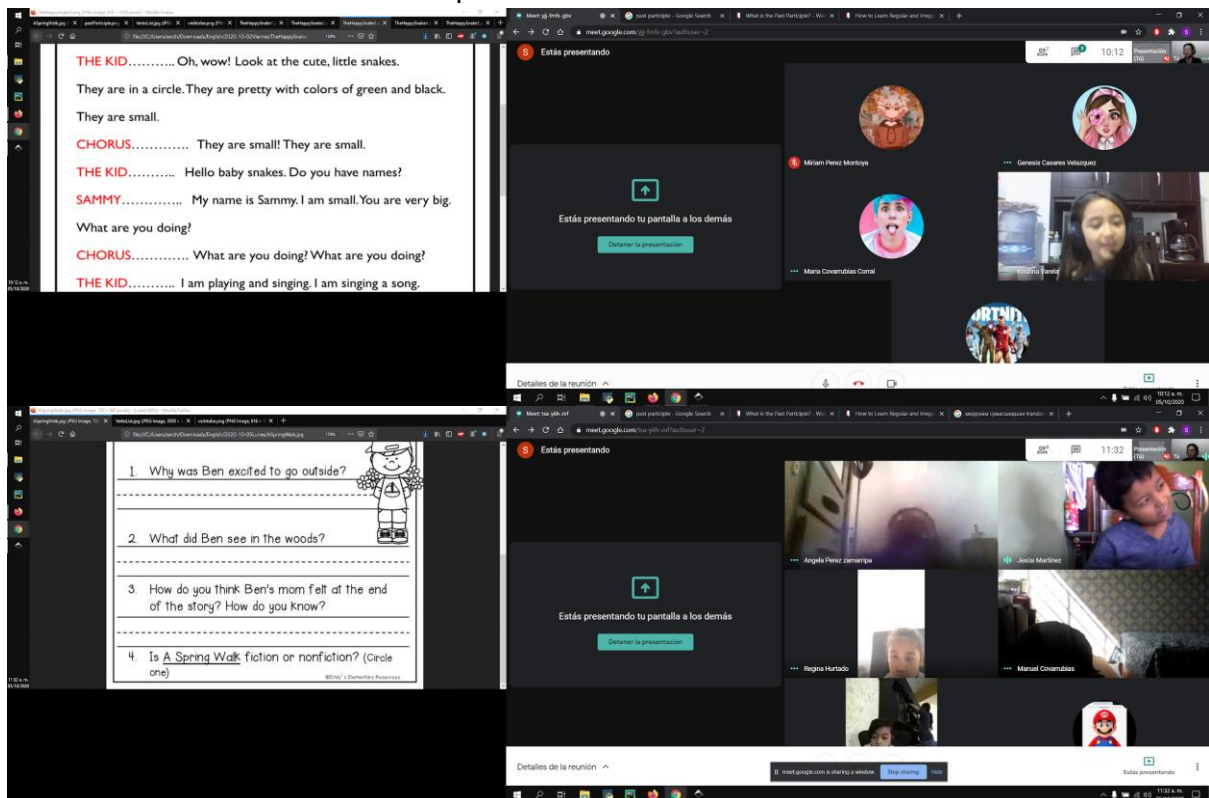


La actividad se dio durante la segunda hora clase, una vez terminamos con las actividades escritas (Se dice escritas pero realmente es una combinación de ambas) pasamos a las actividades de pronunciación que en este caso fue la obra, en la primera imagen se muestra cuando se estuvo realizando la actividad con primaria mayor y en la segunda se observa una de las actividades escritas de primaria menor



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Play: The happy snake

SPECIFIC VOCABULARY: color, eyes, mouth, big, small, ears, head, shoulders, knees, toes, body, circle, four, five, brown, black, green, is, are

SETTING: a park or garden

CHARACTERS:

Sammy, the snake

A kid

A CHORUS: as many students as the teacher wants

Several other snakes, Sammy's friends

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Play: The happy snake

THE PLAY

SAMMY.....What a nice, sunny day!

CHORUS..... What a nice, sunny day!

SEVERAL OTHER SNAKES..... Let's play, Sammy. Let's have a race!

SAMMY..... OK....Let's see who is the fastest. Ready?

CHORUS..... Ready? Are we ready?

SAMMY..... I'll count to five. Then we can run. One...two...
three....four.....five.

CHORUS..... One...two...three....four...five.

SAMMY..... GO!

CHORUS..... GO! GO! GO!

(All the snakes begin to run as if they are in a race.

Then they suddenly stop because they see a kid playing in the park.)

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Play: The happy snake

THE KID..... Oh, wow! Look at the cute, little snakes.

They are in a circle. They are pretty with colors of green and black.

They are small.

CHORUS..... They are small! They are small.

THE KID..... Hello baby snakes. Do you have names?

SAMMY..... My name is Sammy. I am small. You are very big.

What are you doing?

CHORUS..... What are you doing? What are you doing?

THE KID..... I am playing and singing. I am singing a song.

Do you want to sing about the body with me?

SAMMY and OTHER SNAKES..... Yes, yes. We want to sing.

THE KID How can you hear me if you do not have ears?

SNAKES: We can FEEL your song.

THE KID OK... We will sing.)

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Play: The happy snake

THE KID OK... We will sing.

(The kid begins to sing, using motions ...)

«Head and shoulders, knees , and toes,

Knees and toes,

Head and shoulders, knees, and toes.....

Knees and toes.....

Eyes, and ears, and mouth , and nose..

Head and shoulders, knees and toes...

Knees and toes.»

SAMMY, ALL THE SNAKES, AND THE CHORUS.....

They sing the same song that the kid sang.

«Head and shoulders, knees, and toes,

Knees and toes,

Head and shoulders, knees, and toes.....» etc.)

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Play: The happy snake

THE KIDThis is fun! Maybe we can play again tomorrow.

SNAKES.....Yes! Yes! Yes!

CHORUS.....Yes! Yes! Yes!

SAMMY..... I am a happy snake...I am happy!

EVERYONE.....Yes, we are happy!

THE END